## Price Schedule for Goods Offered from Within the Philippines [shall be submitted with the Bid if bidder is offering goods from within the Philippines]

## For Goods Offered from Within the Philippines

	Name of Bidder		<del></del>	Project ID	No. <b>RSU-2024-</b>	<u>02-011</u>	Page	of	
1	2	3	4	5	6	7	8	9	10
Item	Description	Country of origin	QTY	Unit price EXW per item	Transportation and all other costs incidental to delivery, per item	Sales and other taxes payable if Contract is awarded, per item	Cost of Incidental Services, if applicable, per item	Total Price, per unit (col 5+6+7+8)	Total Price delivered Final Destination (col 9) x (col 4)
1	<ul> <li>6 Days and 5 Nights Educational Tour Package (Manila-Pampanga)</li> <li>Inclusions: <ol> <li>4 DOT Licensed air-conditioned 49 -seater tourist bus. Round trip aircon bus transport Day 1-Day 6.</li> <li>DOT-accredited tourist drivers and licensed tour guides</li> <li>Round-trip boat fare (tourist accommodation) from Romblon, Lucena, Batangas with terminal tickets and vice versa, packed lunch and snacks.</li> <li>151 students with 6 Free of Charge Faculty chaperone</li> <li>Hotel Aircon Accommodation (4-star hotel) in Metro Manila, and Pampanga shall have: <ul> <li>Air-Conditioned rooms, complete amenities with set of beddings, towels morning kits separate rooms for male and female students, 24/7 house guard, dining area, lounge for recreation, purified drinking stations, Wi-Fi, CCTV Cameras, accessible to malls and hospitals</li> </ul> </li> </ol></li></ul>		151						

accommodate the weather conditions to				
ensure the safety of everyone involved, subject				
to the approval of the end-user, mindful of the				
objectives of the Educational Tour.				
<ul> <li>If a typhoon and other fortuitous events occur</li> </ul>				
anytime during educational tours, the				
touring services provider should take				
immediate action to ensure the safety and well-				
being of the students and faculty. Specifically,				
they have to				
<ul> <li>Assess the severity of the typhoon and</li> </ul>				
its potential impact on the safety of the				
students and the faculty. This includes				
monitoring weather reports and				
consulting with local authorities for				
updates and guidance;				
<ul> <li>Device alternative plans that prioritize</li> </ul>				
indoor activities or locations less				
affected by the typhoon. This could				
include visits to museums, indoor				
educational centers, or workshops;				
<ul> <li>Arrange educational workshops or</li> </ul>				
presentations at the accommodation or				
alternative indoor venues. This can still				
provide valuable learning experiences				
related to the objectives of the tour;				
<ul> <li>If outdoor excursions are not possible,</li> </ul>				
consider arranging virtual tours of				
relevant establishments or inviting guest				
speakers to provide insights and				
expertise remotely;				
<ul> <li>Provide essential supplies such as food,</li> </ul>				
water, and first aid kits, and other				
necessities and hotel accommodations				
covered within the package offered by				
them; and				
<ul> <li>Any alternative activity shall be</li> </ul>				
implemented only after the approval of				
the end-user, mindful of the objectives of				

the Educational Tour.  If students and faculty are stranded due to a typhoon and other fortuitous event on their way back to the University, the touring services provider should prioritize their well-being and provide necessary support. Specifically, they have to:  Provide free meals and refreshments for the duration of their stay; and Provide access to medical assistance or emergency services if needed.				
TOTAL	151			

Name:	 
Legal Capacity:	 
Signature:	 
Duly authorized to sign the Bid for and behalf of:	